

Sasiwaans Immersion School Application Anishinaabe Language Revitalization Department (ALRD)



Application Instructions

2015-2016 School Year

Sasiwaans Immersion School was developed specifically to revitalize Anishinabemowin for members of the Saginaw Chippewa Indian Tribe and Isabella Reservation Community. Enrolling a child in Sasiwaans is a family obligation and conscious choice to learn and revitalize the language. There are several opportunities for parental language learning including the Outreach classes; which are open to the general public as well. Extended families are encouraged to join parents in language learning. This will help increase language knowledge in your child and build Fluent Anishinabemowin speakers.

FOR OFFICE USE ONLY
Received by:
Date Received:
Classroom Assignment:

- Complete all pages of the enrollment packet with signatures where required (returning students must complete form also). The packet consists of Applications Instructions, Parent Language Promise, Student Information Form, Permission/Release Authorization, Emergency Contact Information, Emergency Medical Conditions/Problems-Emergency Medical Authorization, and Bus Service Request Form.
- 2. Provide copies of the following documents (returning students not necessary):

Birth Certificate	□ Social Security Card □ Health Insurance Card
(copy of original, not hospital issued certificate)	
Membership/Descendant Documentation	Annual Non-Refundable Registration Fee (ALL students)
(described on page #3).	(\$50 per student- due before the first day of school)

- 3. Childhood Immunizations must be up to date. If not, Parents/Guardians must provide documentation from Health Care Provider as to why they are not current and scheduled dates for receiving recommended Immunizations. If a parent chooses not to obtain Childhood Immunizations, please provide pertinent documentation.
- 4. Students <u>must</u> complete a school physical and dental exam prior to the beginning of school. Parents/Guardians are responsible for submitted Physical/Dental exam reports to Sasiwaans Immersion School. Please keep in mind this is an annual requirement for the health and wellbeing of your student. If the exams are scheduled after school will be starting, please provide documentation of such to submit along with the enrollment form.
- 5. Parents/Guardians must attend school orientation.

Return everything requested above to the Sasiwaans Immersion School on Ogemaw Drive. Please note that if any of the above items are missing, the student will **NOT** be eligible for placement for the new school year. Please be sure you have all signatures where required throughout the packet.

Please note: Children entering Pichiinsag (Little Robins-3 year old classroom) MUST BE POTTY TRAINED. There are no exceptions as the 3 year old classroom cannot accommodate diaper/soiled clothes changes.

If you have any questions or concerns, please feel free to contact the Sasiwaans Immersion School at (989) 775-4470 or the ALRD Main Office at (989) 775-4026.





Sasiwaans Immersion School Parent Language Promise

2015-2016

Student Name	Birthdate	School Year

The Sasiwaans Immersion School – Anishinaabe Language Revitalization Department (ALRD) is a unique new learning environment for toddlers between the ages of 24 – 60 months. It was created because the original language spoken by the Saginaw Chippewa Indian Tribe is almost entirely lost. It was created in an effort to ensure that the sacred language of the Saginaw Chippewa Indian Tribe would be learned and maintained for the generations who will follow us.

When you enroll your child in Sasiwaans you are making a conscious choice and commitment to learn the language along with your child. There are several opportunities for parental language learning. Outreach classes are open to the general public as well. Extended families are encouraged to join parents in language learning. This will help increase fluency in your child and build Fluent Anishinabemowin speakers.

The students who enroll in this program will be immersed in a safe, nurturing, and inspiring place where all their instruction will be provided to them in Anishinabemowin.

PARENT/GUARDIANS OF THE STUDENTS AGREE TO THE FOLLOWING IMPORTANT COMMITMENT:

I, the undersigned, parent or legal guardian of the student identified above, hereby give my promise as follows...

- To make a commitment to begin to learn Anishinabemowin to help my child become a bilingual speaker.
- To review language information provided by my child's teachers so that I may learn and reinforce daily phrases.
- > To participate in Anishinabemowin Outreach Classes and/or activities throughout the school year.
- > To participate in Anishinabemowin Learning Home visits.
- > To reinforce the use of Anishinabemowin with my child in my home and community.

Parent/Guardian Printed Name

Signature

Date

By making this Language Promise, you are embarking on an important journey with your child. After years of this critical state of loss, your child will become a part of the first generation of speakers, needed to create first language speakers of Anishinabemowin in the SCIT community once again. We commend you and your commitment to the survival of our beautiful Anishinabemowin.





Student Information Form

		2015-2016
Student Name	Birthdate	School Year
Parents/Guardian Name:	Today's	; Date
Student Address: City	State/Z	ip
Check one: \bigcirc Returning Student \bigcirc New Applicant	Gender	: OFemale O Male

PARENT/GUARDIAN INFORMATION

Parent/Guardian #1:			Parent/Guar	Parent/Guardian #2:		
Address (if different	t than above)		Address (if d	different than above):	
City/State/Zip:			City/State/Zi	p:		
Phone #1	Pho	one #2	Phone #1	-	Phone #2	
Employer:			Employer:			
Employer Phone:			Employer Ph	none:		
Child lives with:	O _{Both} Parents	O _{Mother}	O _{Father} O _{Legal} (Guardian O _{Fos}	ter Care	
Court docui	OGrandparent mentation is required	Other d to be on file	O Joint Custody-Ph in order to uphold cur		nt Custody Legal art ward information.	
Number of Adult liv	Number of Adult living in Household: Number of Children living in Household:					
	TRIBAL AFFILIATION					
O SCIT Member	Membership #: M00		OSCIT Descendant	OMember Of Oth *Tribe	her ODescendant of Other *Tribe	

Membership documentation: Membership ID	
Card/Certificate.	

Descendant documentation: Membership ID Card/Certificate of parent and birth certificate(s) linking Parent and Child.

ALL TRIBAL AFFILIATION MUST BE SUPPORTED BY LEGAL DOCUMENTATION *Federally Recognized Indian Tribe





Permission/Release Authorization

			2015-2016		
Student N	lame	Birthdate	School Year		
I, the undersigned, parent or legal guardian of named student hereby gives my permiss					
to the Sas	siwaans Immersion School of the Anishi	naabe Language Revita	lization Department, of		
the Sagin	aw Chippewa Indian Tribe of Michigan,	upon their discretion to:			
-					
(Please Initial)	Release of name, photo and video foc promotion productions, or department		news media, school		
	Obtain health records of my child/student from the Tribal or County Health Department				
Agree to participate in the requirements of the school health program when available necessary, including the following:					
	Head checks for head lice Speech/Language Screening	Health Education Hearing Screening	Vision Screening		
To attend and participate in any and all field trips during the current school year.					
To include Parent Contact on Remind® communication and text messaging service for school activities, emergency and weather related announcements during the current school year.					
Ins	In signing this document, I am fully aware of the items listed and concur that the above				
consent is	s in the best interest of my child/student.	This authorization is va	lid for the current school		
year or until such time as I withdraw the authorization through written notice					

Parent/Guardian Printed Name

Signature

Date

ORIGINAL: Student File





Emergency Contact Information

		2015-2016
Student Name	Birthdate	School Year

In case of an accident, serious illness, or school closing; the school will contact with first the Parent/Guardian. If the school is unable to reach Parent/Guardian listed, I hereby authorize the school to contact the Emergency Contact Person(s) listed below or my physician (for medical emergencies). I understand that depending on the Emergency situations; if the Sasiwaans staff cannot contact the Parent/Guardians, either of the Emergency Contacts, or Other Adults Child Can Be Released To; the Sasiwaans staff may contact proper authorities, including Tribal ACFS or Tribal Police.

 Emergency Contact Person Name: Relationship to Child: 		2. Emergency Contact Person Name: Relationship to Child:		
Other Adults Child Can Be	e Released To:			
1. Name	Phone	2. Name	Phone	
3. Name	Phone	4. Name	Phone	
Parent/Guardian Printed Na	me	Signature	Date	
ORIGINAL: Student File	COPY: Classroom En	nergency Response Binder		





Emergency Medical Conditions/Problems - Emergency Medical Authorization

				2015-2016	
Student Name		Bi	rthdate	School Year	
Emergency Medical C	onditions/Problems -	Check all that apply			
OAsthma	ODiabetic	O Hearing Problems	O _{Wears} Glasses	O Contact Lens	
O Any Physical Conditi	on Prohibiting Physical	Activity (provide Health (Care Provider note)		
Please note: Over the o Care Provider.	counter medicines <u>will r</u>	not be administered witho	ut the consent and in	struction from a Health	
\odot Takes prescribed medication regularly (list medications/dosages; and provide Health Care Provider note)					
				_	
$^{igodol }$ Allergies (list Allergy; any medications/dosages prescribed; and provide Health Care Provider note)					
Health Insurance Provid	der:		Contract Nu	imber:	
			Group Num	ber:	
Subscribers Name:					

Emergency Medical Authorization

Whenever my child is involved in a school activity and I am unavailable or otherwise unable to provide medical authorization directly, I grant the Sasiwaans Immersion School/Anishinaabe Language Revitalization Department staff and its representatives the authority to act for me to provide any required consents and authorization for the delivery of emergency medical care to my minor child (student) listed above. This may include care decisions, diagnoses, and treatment, including surgical intervention, if necessary, on behalf of my minor child (student). The Sasiwaans Immersion School/Anishinaabe Language Revitalization Department staff and its representatives have my permission to do all other necessary things as I might or could do to provide for my child's (student) health and safety if I am not able to be present. This authorization is valid for the current school year or until such time as I withdraw the authorization through written notice.

Parent/Guardian Printed Name

Signature

Date





Bus Service Request Form Pick-Up & Drop-Off

2015-2016

School Year

Student Name

Bussing assistance is available <u>based on location of pick-up and drop off locations and time/length of routes</u> <u>considering the age of our students</u>. Completing form is <u>a request for services</u>, however bussing services are not guaranteed. There is a nonrefundable, non-prorated \$100 fee for bussing for the school year.

Birthdate

- Please list where your child is to be picked up and dropped off by the bus each day.
- The address below will be the only place where the bus will either pick up or drop off your child. WE WILL NOT BE ABLE TO MAKE TEMPORARY CHANGES.
- Make arrangements to have someone at home to meet your student(s). <u>An adult must be present at the drop off address otherwise the child will be brought back to the school</u>. If the child is not picked up within a half hour of being brought back to the school, Sasiwaans staff may contact proper authorities, including Tribal ACFS or Tribal Police.
- Requested changes for pick up or drop off locations may take up to 3 days to be implemented.

PICK-UP:

Parent/Guardian or Other Adult:

Address:

Phone:

Cell Phone:

DROP-OFF:

Parent/Guardian or Other Adult:

Address:

Phone:

Cell Phone:

Parent/Guardian Printed Name

Signature

Date

ORIGINAL: Student File

COPY: Bus Route Binder